

Welcome Evening





**To prepare children for
'a life well lived'**

To prepare children for ‘a life well lived’

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p>Being ready to successfully contribute to the economy</p> 	<p>The feeling of being in control of our actions and the consequences they have on our lives</p> 	<p>Understand our place and impact on the world</p> 
‘Knowing it’	‘Doing it’	‘Owning it’	‘Nurturing it’

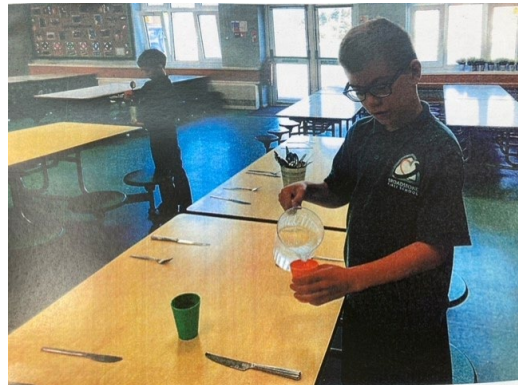
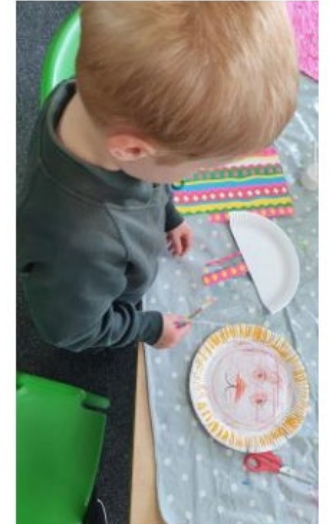
To prepare children for 'a life well lived'



UBC



Broad and Balanced Curriculum



Responsibilities



Sporting Opportunities



Co-Curricular Offer

Contacting your child's class teacher

Your child's Class Teacher is your first point of call.

Sam Orbell

sorbell@broadstonefirst.poole.sch.uk

Mrs Freeborn

cfreeborn@broadstonefirst.poole.sch.uk

Class Teacher – Senior Teachers - Deputy Head (Donna Swann)- Head of School (Rebecca Wood)- Executive Head
(Dawn Wilks)

Our PTA needs YOU!

- Be a part of our BFS team
- There is no pressure to take on responsibility – You can do as much or as little as you like
- Join our PTA volunteer mailing list



Welcome to...

Year 4



A typical day in Year 4

- Thinking skills
- English
- Spelling
- Break
- Maths
- Timetables
- Lunch
- VIPERS
- Module



Yearly Overview

Module	We Shall Remember Them	A Good Egg	Get Switched On	Can't Stand the Heat	Preserve and Protect	Romans in Residence	Memory Makers
Duration	5 weeks	4 weeks	4 weeks	6 weeks	5 weeks	5 weeks	6 weeks
Subject Focus 1	History The short-term and long-term impact of World War 2	Science The digestive system	Science Investigating electrical circuits	Science States of matter and the water cycle	Science Classification of living things and study of ecosystems	History The impact of the Roman Empire on Britain	Science How sound is made
Subject Focus 2	Art and Design Creating art that represents a significant event	Design and Technology Prepare savoury dishes considering seasonality and provenance	Design and Technology Generate designs, prototypes and a final product for a light	Geography Extreme places on earth – mountains, volcanoes, earthquakes. The water cycle	Geography Mapwork and fieldwork to record the human and physical features of the local area	Computer Science Format and layout of published documents	Art and Design Overprinting techniques
English Reading	How authors create atmosphere Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Locating and summarising information Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Exploring non-fiction and retrieving information Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Extracting meaning from non-fiction texts Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Developing opinion about fiction and locating information in non-fiction texts Developing the skills of inference, prediction, sequencing, retrieval	Justifying opinions about texts referring to the techniques of the author. Developing the skills of inference, prediction, sequencing, retrieval	Narrative poetry and free verse poetry Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)

This can be found on the school website-curriculum-curriculum overview

Yearly Overview

Module	We Shall Remember Them	A Good Egg	Get Switched On	Can't Stand the Heat	Preserve and Protect	Romans in Residence	Memory Makers
					and exploring vocabulary (See NC)	and exploring vocabulary (See NC)	
English Writing	Writing for Audience and Purpose Journey Story	Writing for Audience and Purpose Letter Recount	Writing for Audience and Purpose Non-chronological report Narrative - opening	Writing for Audience and Purpose Biography Explanation	Writing for Audience and Purpose Non-chronological report Advertising Narrative - setting	Writing for Audience and Purpose Newspaper article Portal story	Writing for Audience and Purpose Narrative poetry
Quality Texts	The Dancing Skies John Gillespie The Day War Came Nicole Davies Skylark's War Hilary McKay My Name is not Refugee Kate Milner When Hitler Stole Pink Rabbit Judith Kerr	The New Vestments Edward Lear The Marvellous Adventures of Being Human - Dr Max Pemberton The Door in the Wall H.G.Wells	The Way Things Work Now: A visual Guide to the World of Machines – David Macaulay The Boy Who Invented Tv: The Story of Philo Farnsworth - <u>Kathleen Krull</u>	Shackleton's Journey William Grill Keep On! The Story of Matthew Henson Deborah Hopkinson	Lost Thing Shaun Tan The Time Machine H.G.Wells The Bee Book Charlotte Milner Bonkers about Beetles Owen Davey	Five Children and It – E. Nesbitt Roman Diary-The Journey of Iliona Richard Platt The Boy at the Back of the Class Onjali Rauf	A Poem for Every Night of the Year A Poem for Every Day of the Year The Ancient Mariner Samuel Coleridge Revolting Rhymes Roald Dahl
RPE (Discrete)	Christianity - should we always forgive?		RE - Islam - Does completing Hajj make a better Muslim?	RE - Sikhism - Is it important to share?			
Computer Science (Discrete)	Cyber-bullying			Reliability and copyright	Changing code - Scratch	Layout and format when publishing	Computer Science - capturing images
MFL (Discrete)							French Introduction part 2
Music (Discrete)	Pitched [percussion]		African Drumming			Performance	
PSHE (Discrete)	Our place in the school community	Ways we are unique	Dealing with disappointment	Making healthy life choices	Ways relationships change	Changes to our bodies in preparation for having babies	

This can be found on the school website-curriculum-curriculum overview

Educational Visits and Experts

We are passionate about ensuring pupils have opportunities to learn outside the school environment.

During Year 4 your child will have the below opportunities

- 'Evacuee Experience' at Nothe Fort
- Food Hygiene and Preparation at Wagamama's
- Visit to a Dorchester Farm – TBC
- Visit to the heath
- Residential to Hooke Court

Residential

- New Residential directly linked to a module
- Hooke Court- outdoor education centre
- Two nights
- Roman Programme- teaches the children all about life in the Roman times as well as giving them an opportunity to spend time living and feeling like a Roman in it's Ancient History Settlement
- **8th-10th May 2023**
- More information will be coming out to you shortly including costs.



General Information

- Coming into school in the correct uniform- hair up
- Please don't bring anything in from home (e.g. toys)
- Book Bags- 1 key ring to identify
- PE kit days- plain stud earrings (either taken out or taped)
- Book bags in school each day

Year 4 Responsibilities

- Sports Ambassadors
 - Reading Champions
 - Lunchtime Monitors
 - Playground Pals
 - Young Journalists
- 

Multiplication Check

- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in Maths.
- This is an on-screen check consisting of 25 times tables questions.
- Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question.
- On average, the check should take no longer than 5 minutes to complete.
- This will take place in June
- Please support by practicing times tables at home
- We will be practicing every week in school

Home Learning – The Research-led way!

The science behind how we learn...

The brain is not designed for thinking

- It is designed to save you from having to think
- Thinking is slow and effortful and uncertain

When we can get away with it we don't think, instead we rely on memory.

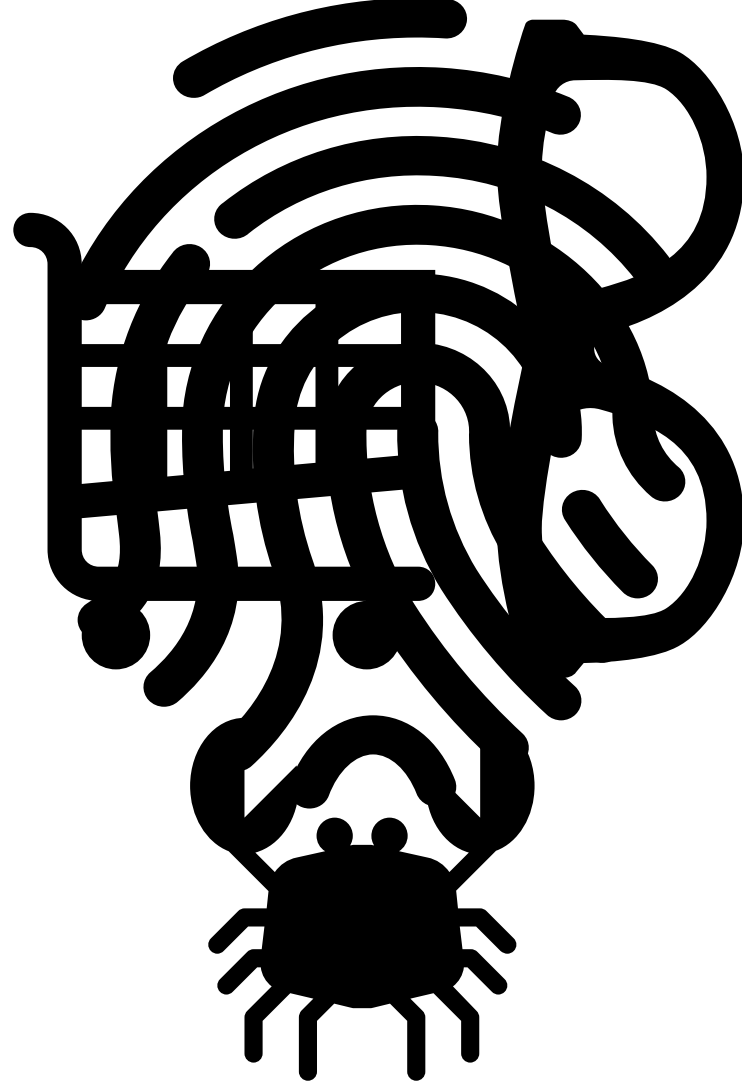


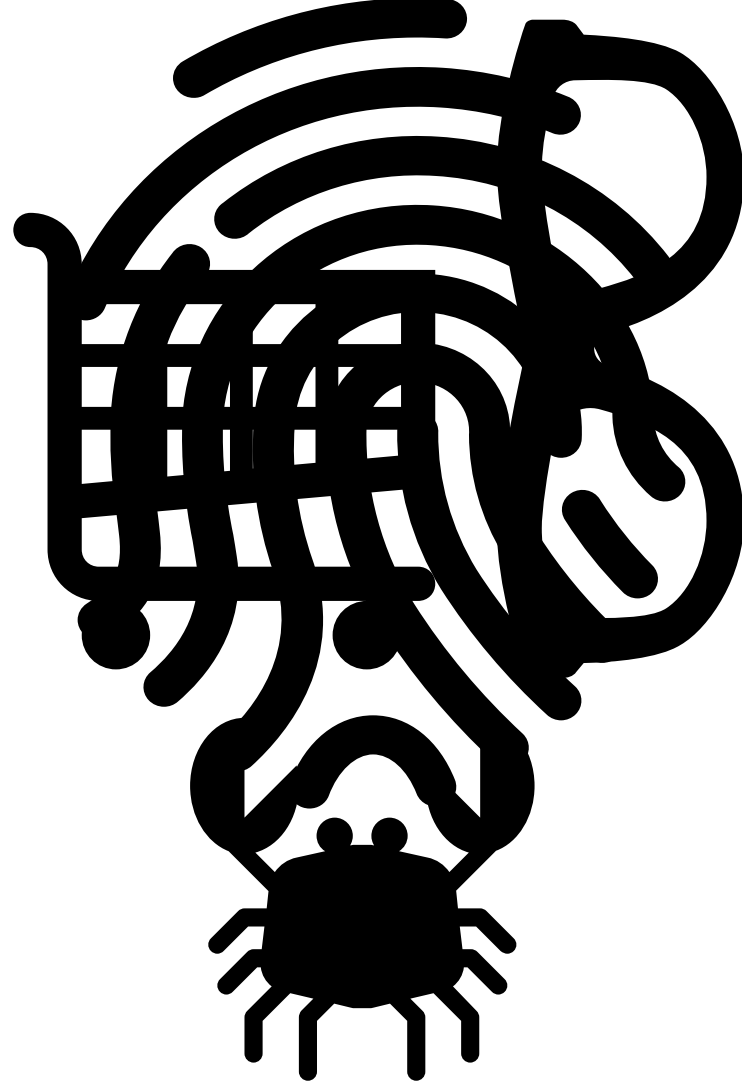
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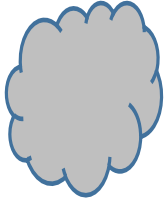


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sponge

8x8



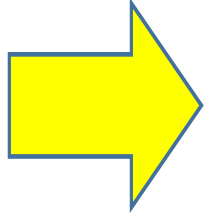
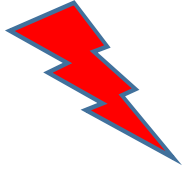
$$6 \times 7 = 42$$



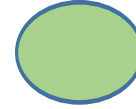
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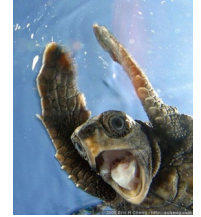
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Roma



Red



lemons



wizard



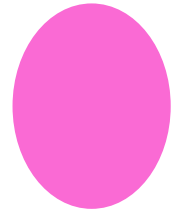
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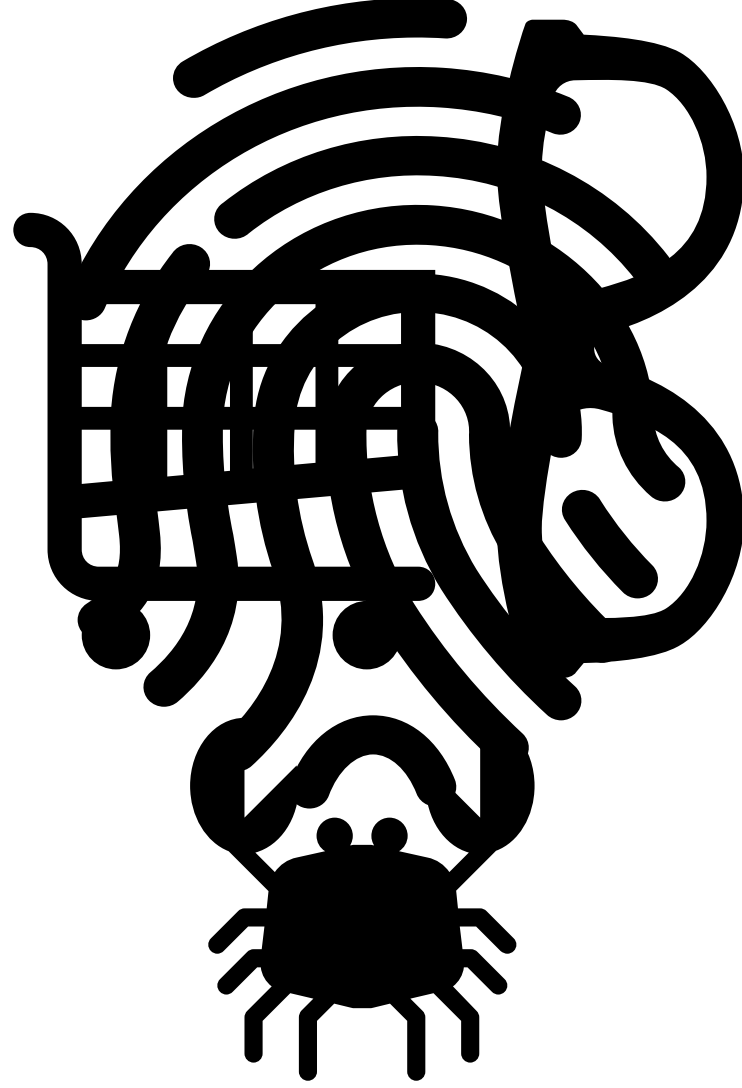


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Factual knowledge must precede skill

- Skills such as analysis and critical thinking require extensive factual knowledge
- When someone is apparently engaged in logical thinking they are ACTUALLY engaged in MEMORY RETRIEVAL.

MEMORY is the cognitive process of FIRST RESORT

Memory is the residue of thought

- Your memory system lays its bets this way: If you think about things carefully , you'll probably have to think about it again, so it should be stored.
- THUS your memory is not a product of what you want to remember: it's a product of what you THINK ABOUT.

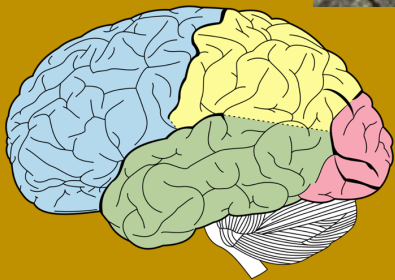
If you don't pay attention to something you can't learn it.

Retrieval is KEY

- Automaticity
- Cognitive load
- Schemata

- EVERYONE is the same

WORKING MEMORY



3-4 elements

20 seconds

LONG TERM MEMORY



Home Learning...

‘Meaningful, manageable and fully supports what is being taught in school.’

- Reading!
- Regular practice of times tables
- Regular practice of Year 3 spelling list alongside revision of Year 1 and 2 list
- Foundation- Retrieval Practice

Reading

- I read
- You Read
- Phonics where needed

Times Tables

- TT Rock Stars
- PR System



Spelling

- Cognitive strategies
- Look cover write check
- PR system



Name: _____

Year 1 & 2 Common Exception Words

Aa

a
after
again
any
are
ask

Bb

bath
be
beautiful
because
behind
both
break
busy
by

Cc

child
children
christmas
class
clothes
cold
come
could

Dd

do
door

Ee

even
every
everybody
eye

Ff

fast
father
find
floor
friend
full

Gg

go
gold
grass
great

Hh

half
has
he
here
his
hold
hour
house

Ii

I
improve
is

Kk

kind

Ll

last
love

Mm

many
me
mind
money
most
move
Mr
Mrs
my

Nn

no

Oo

of
old
once
one
only
our

Pp

parents
pass
past
path
people
plant
poor
pretty
prove
pull
push
put

Ss

said
says
school
she
should
so
some
steak
sugar
sure

Tt

the
there
they
to
today
told

Ww

was
water
we
were
where
who
whole
wild
would

Yy

you
your

Year 3 Common Exception Words

Aa

accident
accidentally
actual
address
answer
appear

Bb

believe
bicycle
build

Cc

caught
centre
century
certainly
circle
complete
consider
continue

Dd

decide
differently
disappear

Ee

exercise
extreme
experience

Ff

famous

Gg

group
guide

Hh

heard

Ii

imagine
importantly
interest

Kk

knowledge

Ll

learn

Mm

material
medicine
mention
minute

Nn

natural
notice

Oo

occasionally
ordinary

Pp

particular
peculiar
popular
position
possess
possession
possible

Qq

quarter
question

Rr

recent
regular
remember

Ss

sentence
separate
special
strange

Vv

various

Cognitive Strategies to help me learn my spellings

Pyramid Words

Write the word in a pyramid shape

P
Py
Pyr
Pyra
Pyram
Pyrami
Pyramid

Mnemonics

Make up a rhyme or saying to help remember how to spell the word

Big Elephants Can Always Understand
Small Elephants - because

Look
Say
Cover
Write
Check

Rainbow Words

Write your words out in pencil. Next, draw over each letter five more times using a different coloured pencil



Chunking

Break the words down into memorable chunks

diff-er-ent
in-ter-est
re-turn-ed

Visualisation- Word Shapes

Write out your spelling and draw around the shape of the word

say put
the
was could

Visualisation- Pictures



Multi-Sensory

Practice writing your spellings in different materials
(sand, shaving foam, large chalk outside)

2.10.22

Spelling

People
Eat
Omelettes
People
Like
Eggs

Mnemonic

people

visualise

people

people

Don't forget the o!

people

Repetition

people

p
pe
peo
peop
peopl
people

P
e
o
p
l
e

Foundation Subjects

- PR system

We Will Remember Them



Biased means having an unfair or unbalanced opinion – propaganda contributes to this

(propaganda= the organised spreading of false ideas)



Propaganda posters were used to share the messages of war



Historians question how reliable and useful the evidence is



A reliable source of evidence means that the evidence can be trusted

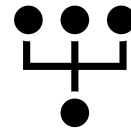
Historical significance is a decision that modern people make about what is important from the past



Events may have long-term and short-term consequences

↙ short-term consequence = ↗ Long-term consequence =

- **B**lack outs
- **E**vacuation
- **A**ir raids
- **R**ationing



Sometimes more than one cause is needed to explain an event in History



Changes do not always last

History is continuously being re-written and that we have different interpretations because of gaps in evidence

There are levels of retrieval

- Prompted
 - Nudged
 - Dumped
 - Applied
-
- When/if your child is able to recall all information 5 times it is time to move up the retrieval ladder. When this happens please let your child's teacher know

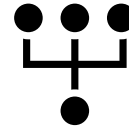
THE PR SYSTEM (prompted response)

	RIGHT	WRONG
DAILY	Move to weekly pot	Keep in daily pot
WEEKLY	Move to monthly pot	Move to daily pot
MONTHLY	Keep in monthly pot	Move to daily pot

We Will Remember Them



B
E
A
R





Thank You

We will be around after if you have any questions